<table>
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<tr>
<th>Time</th>
<th>Session</th>
<th>Title</th>
<th>Speakers</th>
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<tr>
<td>10am</td>
<td>Plenary</td>
<td>Opening Plenary Session - Welcome to ITLC 2022</td>
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<td>ITLC 2022 Plenary Stage</td>
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</table>
| 11am   | Paper              | Session #1 - Paper Presentation: Eschenbacher, Potts, Nakamura         | Crisis and Experience: Toward a Transformative Pedagogy of Crisis  
> Prof. Saskia Eschenbacher, Prof. Ted Fleming  
> Young people, transformative learning and the disorienting dilemma of climate change  
> Ms. Monique Potts  
Transformative Learning Experiences of Japanese Women Entrepreneurs in Time of Crisis  
> Dr. Yoshie Nakamura, Prof. Mayuko Horimoto, Ms. Jessica Hinshaw | Stage #2               |
| 11am   | Paper              | Session #2 - Paper Presentation: Baldwin, Nyamupangedengu, Lim         | The Process of Identity Transformation: Analysis of Illustrative Examples from the Literature  
> Prof. Cheryl Baldwin  
Experiences of applying for promotion as counter-cultural transformative learning  
> Dr. Eunice Nyamupangedengu, Dr. Constance Khupe | Stage #3               |
| 11am   | Paper              | Session #3 - Paper Presentation: Olatunji, Joshi, Taylor                | What is critical in transformative learning? A critical review of the research on transformative learning in intercultural contexts (1990–2020)  
> Mr. Taiwo Isaac Olatunji, Prof. Monica Fedeli  
Transformative Andragogy and Radicalization: A Curricular Innovation  
> Mr. Vik Joshi, Dr. Amra Sabic-El-Rayess, Ms. Lauren Gonzalez, Mrs. Tina Keswani  
Teacher-Learner Relationships in the Classroom: From the Margins to the Center  
> Prof. Ed Taylor | Stage #5               |
| 11am   | Experiential       | Session #5 - Experiential Session: West                               | Unpacking transformation: getting personal, confronting otherness, living resistance  
> Prof. Linden West, Prof. Laura Formenti, Mr. Brian Ahn, Dr. Ivan Kirchgaesser | Stage #6               |
| 11am   | PechaKucha         | Session #47 - PechaKucha Session: Guo                                 | “Daughter in law”, “Mother” or “The Self”: A Transformational Journey of an Oppressed Oppressor  
> Ms. Yilu Guo | Stage #4               |
### Session #6 - Paper Presentation: Tzovla, Taylor, Bracci
**Venue - Stage #2**

**Following up an experience of a transformational learning community for teachers as adult learners during the pandemic**

- Dr. Eirini Tzovla, Prof. Katerina Kedraka

### Session #7 - Paper Presentation: Kokkos, Lawrence, Willis
**Venue - Stage #3**

**PERSPECTIVE TRANSFORMATION through AESTHETIC EXPERIENCE**

- Prof. Alexis Kokkos

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### Experiential Session #8 - Experiential Session: Kramlich
**Venue - Stage #5**

**Practices of an International Virtual Learning Community: A Story of Holistic Authentic Connection**

- Dr. Deborah Kramlich, Dr. Ed Cunliff, Dr. Laurie Anderson Sathe, Dr. Tes Zakrzewski, Prof. Anne-Liisa Longmore

**We Build the World with Transformative Learning: Regenerating Transformational Commons as a Resource for Collective Leadership**

- Dr. Aftab Omer, Dr. Melissa Schwartz

### PechaKucha Session #44 - PechaKucha Session: Barnes & Jimenez
**Venue - Stage #4**

**Traditional Leadership Development is Broken: Using Transformative Learning to Create Transformational Leaders**

- Dr. Mary Barnes, Dr. Hanaa Jimenez

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### Critical Questions: Question 2
**Venue - Stage #7**

- Creating Dissonance: Transformative Learning Through the Provocative Arts
  - Dr. Randee Lawrence

- Vlogging as a Transformative Tool for Critical Self-Reflection
  - Mr. David Austin Willis, Dr. Pamela Brott

### Five Critical Questions: Question 1
**Venue - Stage #7**

11am

- Critical Questions

11:30am

- Community Room

1pm

- Paper Session #6 - Paper Presentation: Tzovla, Taylor, Bracci
  **Venue - Stage #2**

- Session #7 - Paper Presentation: Kokkos, Lawrence, Willis
  **Venue - Stage #3**
Continued from Wednesday, 6 April

1:30pm  
**Community**  
**Community Room**  
*Venue - Stage #4*

3pm  
**Paper**  
**Session #11 - Paper Presentation: Sim, Carter, Scully-Russ**  
*Venue - Stage #2*

Reapproaching Transformative Learning Theory from an Enactivist Perspective  
» Ms. Eunbi Sim

Exploring Visceral Experiences of Physiology: The Role of Embodied Cognition in Fostering Transformative Learning  
» Ms. Patricia Carter

So You Say Our Work is Essential: Essential workers, moral injury and “learning to repair” during and after the pandemic  
» Dr. Ellen Scully-Russ, Dr. Maria Cseh, Ms. Lily Hakimi, Mx. DJ Ralston, Mr. Jerry Philip, Dr. Henriette Lundgren

3pm  
**Paper**  
**Session #12 - Paper Presentation: Bano, Kolomyjec, Tisdell**  
*Venue - Stage #3*

Understanding Transformative Learning Experience During a Global Pandemic through Trio-Autoethnographic Dialogues  
» Dr. Sara Bano, Mrs. Melanie Fierstine, Mrs. Julie Ketterling

Transformative Learning and Ideological Discomfort Theory: Understanding the Escape from Oppressive Ideology Toward a Shared Humanity  
» Dr. Wanda Kolomyjec

3pm  
**Experiential**  
**Session #13 - Experiential Session: Green**  
*Venue - Stage #5*

Exploring and Mapping a Collective Dilemma Through Dialogue (Contemplating the Pandemic through Conversation)  
» Dr. Larry Green

3pm  
**Experiential**  
**Session #14 - Experiential Session: Mistry**  
*Venue - Stage #6*

Opening brave spaces through practices of connectedness: embodied and experiential experiences from the ‘collective enacting’ of four doctoral students learning in crisis  
» Mrs. Katherine Mistry, Mrs. Ina Gjikondi, Mr. Kyle Dobbeck, Mrs. Jocelyn McDaniel

3pm  
**Roundtable**  
**Session #15 - Roundtable Session: Smith, Horne**  
*Venue - Stage #7*

Transforming the Role of Women in Faith Based Adult Educational Leadership  
» Ms. Rachael Smith, Dr. Michelle Glowacki-Dudka

A CASE STUDY EXPLORING MENTOR TEACHERS’ EXPERIENCE IN A TEACHER PREPARATION PROGRAM THROUGH THE LENS OF COMMUNITIES OF PRACTICE AND TRANSFORMATIVE LEARNING  
» Dr. Sara M Horne
Continued from **Wednesday, 6 April**

**4:30pm**

**Plenary**

**Closing Plenary Session - Day 1**
*Venue - ITLC 2022 Plenary Stage*

**In Memoriam:** Edmund O'Sullivan
Community Service Award

**Thursday, 7 April**

**10am**

**Keynote**

**Keynote: Zachary Stein**
*Venue - Grand Rapids Community College Stage*

**Education in a Time Between Worlds: Cultivating Transformative Learning In the Anthropocene**
» Dr. Zachary Stein

**12pm**

**Paper**

**Session #16 - Paper Presentation: Papathanasiou, Graham Cagney, Mega**
*Venue - Stage #2*

**Can Parents'-Teachers Partnership transform? An Action Research.**
» Dr. Maria Papathanasiou

**The Students’ Experience of Research, Researching and Being a Researcher: Creating a Digital Transformative Learning Space for Postgraduate Students in Higher Education**
» Dr. Anne Graham Cagney, Ms. Michelle Greene

**The impact of applied transformative learning techniques to potentiate learner’s transformative disposition on critical issues**
» Dr. Georgia Mega

**12pm**

**Paper**

**Session #17 - Paper Presentation: Fedeli, Fuhr, West**
*Venue - Stage #3*

**Change agents at University of Padua: A transformative experience in Teaching and Learning**
» Prof. Monica Fedeli, Dr. Marica Liotino

**Articulated Pointing: From Transformative Learning Theory to Transformative Teaching Theory**
» Prof. Thomas Fuhr, Dr. Anna Laros

**Annunciation and denunciation in Paulo Freire’s transformative education**
» Prof. Linden West

**12pm**

**Experiential**

**Session #18 - Experiential Session: Baden-Clay**
*Venue - Stage #5*

**Co-Creating Sacred Classroom Space for Transformative Learning**
» Mr. Adam Baden-Clay, Ms. Jessica Franko

**12pm**

**Roundtable**

**Session #20 - Roundtable Session: Gerhardt, Walvoord, Robertson**
*Venue - Stage #7*

**A critical understanding about the motivation of Gen-Z in Higher Education and the impact upon Transformative Learning**
» Mr. Miles Weston, Dr. Trevor Gerhardt

**Faculty Professional Development as a Catalyst for Campus Cultural Shifts towards Transformative Learning - from Oklahoma to Brazil**
» Mr. Mark Walvoord, Prof. Janette Brunstein

*Powered by [Ex Ordo](https://www.exordo.com), your online conference platform.*
**Continued from Thursday, 7 April**

**Stupidity or what? The tenacious transformative learner grappling with the neoliberal world**  
» Dr. Gael Robertson

**12pm**

**Experiential**  
Session #19 - Experiential Session: Ralston  
*Venue - Stage #6*

**Learning and Transformation of Human and Social Material Systems in Times of Disruption: An Experiential Session**  
» Mx. DJ Ralston, Prof. Victoria Marsick, Dr. Karen Watkins, Dr. Ailiki Nicolaides, Dr. Ellen Scully-Russ, Dr. Maria Cseh, Dr. Henriette Lundgren, Dr. Dimitrios Papanagnostou, Mr. Neal Herr, Ms. Lily Hakimi

**12pm**

**Community**  
Community Room  
*Venue - Stage #4*

**2pm**

**Paper**  
Session #21 - Paper Presentation: Ross, Eschenbacher, Whalen  
*Venue - Stage #3*

**Bringing the Ego to the Fore: Addressing the Form that Transforms**  
» Dr. Suzy Ross

**Barriers and Obstacles to Transformative Learning: Embracing Immunity and Resistance on the Journey to Transformation**  
» Prof. Saskia Eschenbacher

**2pm**

**Critical Questions**  
Five Critical Questions: Question 3  
*Venue - Stage #4*

**2pm**

**Experiential**  
Session #22 - Experiential Session: Goodman  
*Venue - Stage #5*

**Explore Cultural Transformation: Promote transformative learning by using a narrative building tool**  
» Dr. Patty Goodman, Ms. Sahar Rehman, Ms. Zirui Yan

**2pm**

**Roundtable**  
Session #23 - Roundtable Session: Robbins, Higgins, Massey, Buechner  
*Venue - Stage #6*

**“Confronting Myself”: The Role of Disorienting Dilemmas in the Work of White Identified Diversity, Equity and Inclusion Practitioners**  
» Dr. Stacey Robbins, Dr. Stephanie Sisco, Dr. Rebecca Evan, Dr. Crystal Saric Fashant

**A Narrative Inquiry on the Transformative Experiences of Adult Refugee Learners in U.S. Higher Education: Bird in a Cage**  
» Dr. Patricia Higgins, Dr. Mitsunori Misawa

**Mindful Meditation as a Conductor of Transformation**  
» Ms. Kristen Massey, Mr. David Austin Willis
Continued from Thursday, 7 April

The Road Less Traveled: Phenomenology as Transformative Practice for exploring Lifeworlds and Deathworlds
» Dr. Barton Buechner, Mr. Sergej van Middendorp, Mr. Rik Spann

2pm  Symposium
Session #24 - Symposium: Dirkx
Venue - Stage #7
Using Quantitative Approaches for the Study and Practice of Transformative Learning
» Dr. John Dirkx, Mr. Guanglong Pang, Dr. Kris Acheson-Clair, Dr. Lindy Brewster, Dr. Craig Shealy

2pm  Paper
Session #10 - Paper Presentation: Fleming, Ma, DeAngelis
Venue - Stage #2
Mezirow’s Theory of Transformative Learning and Critical Theory: Oskar Negt and his Reconstruction of Experience
» Prof. Ted Fleming
The Development of Transformative Digital Learning for Adult Learners: Online Learning Platforms
» Ms. Ke Ma
Faculty Feedback as an Enabler of Transformative Learning
» Dr. Lisa DeAngelis

3:30pm  Plenary
Closing Plenary Session - Day 2
Venue - Grand Rapids Community College Stage
Jack Mezirow Living Theory of Transformative Learning Award

Friday, 8 April

10am  Keynote
Keynote: Saskia Eschenbacher & Ted Fleming
Venue - University of Georgia Learning, Leadership and Organization Development Program Stage

The Transformation of Experience – The Experience of Transformation
» Dr. Saskia Eschenbacher & Dr. Ted Fleming

12pm  Paper
Session #25 - Paper Presentation: Dike, Green, Graham Cagney,
Venue - Stage #2
Seeking a Reliable Process for Identifying Transformative Learning Outcomes in Events Capable of Producing Transformative Learning
» Dr. Felix Dike
Transformative Learning through Process Consultation
» Prof. David Coghlan, Dr. Anne Graham Cagney
Practices that Support Transformation
» Dr. Larry Green

12pm  Paper
Session #26 - Paper Presentation: Scully-Russ, Lee, Lim
Venue - Stage #3
Enhancing the Transformative Potential of Scholarly-Practice Doctorateness: Cultural-Historical Considerations on the Doctoral Ecosystem
» Dr. Ellen Scully-Russ, Ms. Ximena Vidal De Col
### Understanding the Impact of Transformative Learning Theory on Pre-Retirement Anxiety and Post-Retirement Career Planning: Literature Review

Mrs. Sumi Lee

Using Generative Pedagogy: Challenges and opportunities for learning and growth in a Freshman Seminar

Ms. Ahreum Lim, Dr. Aliki Nicolaides

### 12pm  
**Session #27** - Experiential Session: Romano  
**Venue - Stage #5**

Embracing transformative listening as rarity: fostering self- and other connectedness with the Transformative Listening Protocol

Prof. Alessandra Romano, Dr. Ed Cunliff, Dr. Deborah Kramlich, Prof. Victoria Marsick, Dr. Laurie Anderson Sathe, Dr. Tes Zakrzewski, Prof. Janette Brunstein, Prof. Anne-Liisa Longmore

### 12pm  
**Session #28** - Experiential Session: Faller  
**Venue - Stage #6**

French "Kairos" vs American "Action Learning Conversations": presenting and contrasting two powerful practical methods for facilitating transformation

Dr. Pierre Faller, Dr. Magali Balayn Lelong

### 12pm  
**Session #29** - Roundtable: Wang, Hayes  
**Venue - Stage #7**

Understanding the role of transformative learning in native English-speaking teachers' identity formation and professional confidence development

Dr. Qian Wang, Ms. Biying Wen, Dr. Floriana Grasso, Dr. Qing Chen, Dr. Juming Shen

Debating Applied Transformation via Translational Research: Evidencing Impact in Practice-Based Research

Prof. Catherine Hayes, Dr. Ian Corrie

### 12pm
**Symposium**  
**Session #4 - Symposium: Hoggan-Kloubert**  
**Venue - Stage #4**

Developing Democratic Citizens: (Transformational) Civic Education in Times of Uncertainty

Dr. Tetyana Hoggan-Kloubert, Dr. Chad Hoggan, Mrs. Elisabeth Beck, Dr. Sarah Surak, Dr. Peter Levine

### 2pm
**Symposium**  
**Session #30 - Symposium: Buergelt**  
**Venue - Stage #2**

Sociocratic governance: Facilitating individual, cultural and social transformations

Prof. Petra Buergelt, Prof. Alexis Kokkos, Prof. Claudio Melacarne, Prof. George Koulaouzidis, Dr. Aliki Nicolaides, Prof. Renee Owen, Prof. Marguerite Welch, Dr. Wilhelmenia Wilson

### 2pm
**Paper**  
**Session #31 - Paper Presentation: Bano, Meeker, Misawa**  
**Venue - Stage #3**

Transformative Learning in a Cross-Cultural Context: A Study of the Meaning Making Process by Chinese Visiting Scholars During Study Abroad Program in the USA

Dr. Sara Bano
Continued from Friday, 8 April

Mentoring toward Equity: How a Praxis of Repair Can Inform Transformative Learning
» Dr. Joy Meeker, Dr. Amanda Singer

Practicing transformative learning in graduate school: A mentoring approach
» Dr. Mitsunori Misawa, Mr. Adam McClain

2pm

Experiential
Session #32 - Experiential Session: O’Neill
Venue - Stage #5

Strengthening inner knowing for resilient leadership
» Dr. Betty O’Neill, Ms. Monique Potts, Dr. Katie Ross

2pm

Experiential
Session #33 - Experiential Session: Jacobs
Venue - Stage #6

Meaning Making at the Edge of Chaos: A Transformative Experience
» Dr. Marty Jacobs

2pm

Roundtable
Session #34 - Roundtable Session: Watson, McCann, Ahn
Venue - Stage #7

Managing Energy for Peak Performance: Expanding individual and group capacity through transformative learning
» Dr. Connie Watson, Mr. Todd Boucher

Transformative Learning for Transformative Leadership Development
» Dr. Shawn McCann

2pm

Community Transformation: Asian American Community Leaders
» Mr. Brian Ahn, Prof. Marie Volpe, Dr. Alan Woo, Mr. Ken Inouye, Dr. Michael Matsuda, Dr. Jeff Kim

PechaKucha
Session #45 - PechaKucha Session: Yang
Venue - Stage #4

Exploring an experience of Arts-based courses via visual research methods
» Ms. Sung-Eun Yang

2:30pm

Community
Community Room
Venue - Stage #4

3:30pm

Plenary
Closing Plenary Session - Day 3
Venue - University of Georgia Learning, Leadership and Organization Development Program Stage

Patricia Cranton Distinguished Dissertation Award & Honorable Mention

Saturday, 9 April

10am

Plenary
Opening Plenary Session - Day 4
Venue - ITLC 2022 Plenary Stage
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<td><strong>Paper</strong></td>
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<tr>
<td><strong>Session #35 - Paper Presentation: Hoggan, Romano</strong></td>
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<tr>
<td>The Right and Wrong of Transformative Education: Toward an Ethical Framework</td>
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<tr>
<td>» Dr. Chad Hoggan, Dr. Tetyana Hoggan-Kloubert</td>
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<td>Culturally Responsive Teaching and Learning. A transformative perspective</td>
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<tr>
<td>» Dr. Nicolina Bosco, Prof. Alessandra Romano, Dr. mario giampaolo, Prof. Loretta Fabbri</td>
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<td><strong>Session #36 - Paper Presentation: Broadnax, Weiland, Swartz</strong></td>
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<td>Transformative Learning from Black Fathers on the Doctoral Journey</td>
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<td>» Mr. Vashon Broadnax, Dr. Michelle Glowacki-Dudka</td>
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<td>A Parallax Jew: Autoethnography and Transformative Learning</td>
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<td>» Dr. Steven Weiland</td>
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<td>Transformative Pilgrimage Learning in Adult Development</td>
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<td>Toward Healthier Communities: Rooting in Human Wildness, Wandering in Darkness and Shaping Our Legacies</td>
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<td>» Dr. Ann Swartz, Dr. Mira Johnson, Prof. Elizabeth Tisdell</td>
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<td><strong>Session #37 - Experiential Session: Spain</strong></td>
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<td>Creative Listening Workshop: Exploring the Potential for Transformational Learning</td>
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<td>» Ms. Dagmar Spain, Dr. Randee Lawrence, Ms. Ayelet Aldouby-Efraim</td>
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<td><strong>Session #39 - Symposium: Nicolaides</strong></td>
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<td><strong>Venue - Stage #7</strong></td>
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<td>Learning For Transformation: Entanglements and passageways for transformation</td>
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<td>» Dr. Aliki Nicolaides, Prof. Saskia Eschenbacher, Prof. Petra Buergelt, Prof. Marguerite Welch, Dr. Yabome Gilpin-Jackson, Dr. Mitsunori Misawa</td>
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<td><strong>Session #38 - Experiential Session: Kastner</strong></td>
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<tr>
<td>Deepening the understanding of transformative learning processes and outcomes</td>
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<tr>
<td>» Dr. Monika Kastner</td>
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<td><strong>Five Critical Questions: Question 4</strong></td>
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<td>12:30pm</td>
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<tr>
<td><strong>Session #40 - Paper Presentation: Chen, Pang, Gilbertson</strong></td>
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<td>Confucianism and its Transformative Power in a Human-centered Era</td>
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<tr>
<td>» Mr. Ruohao Chen</td>
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Continued from Saturday, 9 April

Unpacking the Theory of Self Formation in Transformative Learning
» Mr. Guanglong Pang, Dr. John Dirkx

Leveraging Action Research for Transformative Learning in a School-University Partnership
» Ms. Erica Gilbertson, Dr. Aliki Nicolaides

12:30pm Roundtable Session #41 - Roundtable Session: Buechner, Mogavero-Cline, Negi
Venue - Stage #3

Posttraumatic Growth – Finding the Rare Pearl in The Oyster
» Dr. Barton Buechner

Unexpected Growth in The Path of Uncertainty: Psychotherapy as a Case Example
» Ms. Chaparrelle Mogavero-Cline

Spiritual Growth and Transformation: Some Insights from Indian Spirituality Educators
» Dr. Tanuj Negi, Dr. Sindhuja CV

12:30pm Experiential Session #42 - Experiential Session: Gosset
Venue - Stage #5

Applying Transformative Coaching Methods to Facilitate Student Reflection and Assessment
» Mr. Charles Gosset, Mr. Mark Walvoord

12:30pm Experiential Session #43 - Experiential Session: Park
Venue - Stage #6

12:30pm PechaKucha Session #46 - PechaKucha Session: Perry
Venue - Stage #4

Imagining More Artful, More-than-Human Collaborative Inquiry
» Ms. Shannon Perry

12:30pm Critical Questions Session #45 - Critical Questions: Question 5
Venue - Stage #7

1pm Community Session
Community Room
Venue - Stage #4

2:30pm Keynote Session
Keynote: Elissa Perry
Venue - ITLC 2022 Plenary Stage

3:30pm Plenary Session
Plenary Session - ITLC 2022 Closing
Venue - ITLC 2022 Plenary Stage